

Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at http://about.jstor.org/participate-jstor/individuals/early-journal-content.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

d'estimer que le joint énergètique et psycho-physique par lequel j'ai cherché à saisir le problème soit le seul possible et je ne me dissimule pas que des développements beaucoup plus étendus seraient nécessaires." The present writer must confess that he finds M. Henry's use of the psychophysical formula arbitrary, and even somewhat fanciful. At the same time, the author appears, in principle, to have solved the problem before him; the empirical formula, as has been said, works well so far as tested, and requires for its working the basis of energetics. Whether the theory can be bettered, and bettered in such a way as to accord still more closely with practice, must remain an open question. In the meanwhile, the author is to be congratulated on an ingenious and successful piece of work. J. E. HAYLEY.

L'Etude Expérimentale de l'Intelligence et de la Volonté, by J. Lar-GUIER DES BANCELS. L'Année Psy. 13, 1906.

M. Des Bancels calls attention to the new and promising field of systematic introspection, controlled, minute, severe, of which some of the first results are found in Binet's Etude Expérimentale de l'Intelligence, 1903, and some very interesting further results in H. J. Watt's Experimentelle Beiträge zu einer Theorie des Denkens, Archiv f. d. ges. Psy., IV, 1905, and N. Ach's Ueber die Willenstätigkeit u. d. Denken, 1905. These experimenters found that the sensory type varies in the same individual according to the nature of the operations involved, that there is such a thing as a generic image, that a word can be understood before giving rise to any representation, and that a decisive and determining direction is given to the thought by the conditions of the experiment, although this condition or donnée shows its presence only by the determinations that it brings about. Thus thought, in proportion as it is direction, organizing force, evades internal observation, and Lachelier is right when he says that "of thought psychologists know only the light that it sheds upon sensation."

CEPHAS GUILLET.

The Wisdom of the Wise; Three Lectures on Free-Trade and Imperialism, by W. Cunningham. Cambridge, University Press, 1906. pp. 125.

"To try to take opponents at their best seems to be a sound maxim of controversy." Dr. Cunningham, a well known advocate of tariff reform and imperial co-operation, here selects three competent opponents, and discusses the views of Mr. Haldane on economic science, of Mr. Strachey on imperial sentiment, and of Lord Rosebery on the problem of the unemployed. The lectures have all the wonted charm and persuasiveness of the writer's style; their subject-matter is, however, beyond the scope of this Journal. An appendix deals with religion and political life, and with the imperialism of Cromwell.

P. E. WINTER.

Laboratory Equipment for Psychological Experiments, by CHARLES HUBBARD JUDD. Vol. III of a series of text-books designed to introduce the student to the methods and principles of scientific psychology. Charles Scribner's Sons, New York, 1907. pp. 257.

The description of the exercises which the author gave in volume II of his series was of set purpose dissociated from description of apparatus in view of the fact that the same laboratory exercises may be tried with a great variety of different kinds of material aids. The presence of this apparatus is better than written descriptions, but the author holds that apparatus is itself a valuable means of education and might well be described as a part of it: but the work is especially designed for graduate students who are preparing to teach or to make